

What is Title I?

Title I is a federally funded program that provides supplemental help for students in reading and math. Teachers refer students to the Student Assistance Team, who then may refer them to Title I. Title I assesses student needs and provides help according to assessment results. Students in grades K-1 are assessed using the Observation Survey of Early Literacy Skills, Grades 2-5 are assessed using the Rigby Reading Assessment and Grades 6-7 are assessed using the NWEA. The Keymath assessment is used for math identification.

Title I believes in quality instruction. Students in K-2 use leveled readers in small group instruction to meet individual student needs. Students in Grades 3-7 may use the Soar To Success Reading Program to build comprehension and/or phonics based instruction to improve decoding skills.

The Title I staff of MSAD #55 feels strongly that the best student learning happens through a partnership between school, home and the community. Student achievement is shared through trimester reports, and Title I staff is always available to talk with parents. Parents are welcome to observe a Title I lesson. We do ask you call to arrange a time before coming in.

If you have questions, please call your child's teacher or Jean Stanley, Title I Coordinator.

MSAD #55 Title I Staff Directory

Cornish: (625-4393)

Elizabeth Franz (1-4)

Carla Rollins (K)

Baldwin: (625-4076)

Kathleen Remillard (1-4)

Valerie Howard (K)

South Hiram: (625-8116)

Lorraine Boutot

Ashley Call

Priscilla Day

Karen Duplin

Michele Ridley

Jean Stanley

Sacopee Middle School: (625-2450)

Karen Millard

Betty Estes

Erika Hartford

Title I Coordinator: (625-8116)

Jean Stanley

*Qualifying schools meeting federal guidelines

Our Responsibilities

As Teachers we will:

- *Provide a welcoming environment where each child is valued
- *Foster an atmosphere of mutual respect
- *Set clear and consistent expectations for students
- *Support home/school communication and be available to parents for conferences
- *Encourage each child to achieve high standards
- *Assess student needs and set clear goals based on individual needs
- *Use appropriate curriculum and high quality instruction to instruct students
- *Establish goals and expectations for each child and communicate progress through quarterly/trimester reports
- *Continue our own learning to ensure quality instruction
- *Provide parents/guardians with home activities and strategies if needed

As a Student I will:

- *Respect myself by eating right, getting enough sleep, being safe and keeping a good attitude
- *Respect teachers, parents and classmates
- *Ask for help
- *Listen and do my best at school and at home
- *Do my homework
- *Come to class on time, prepared and ready to learn
- *Read every night for at least 15 minutes
- *Respect school property. I will be responsible for books and materials that I borrow from the Title I specialist
- *Communicate with my parents about what I am doing at school
- *Share school notices with my parents
- *Attend school regularly

As a Parent I will:

- *Support learning by reading with my child, providing a quiet place for homework and helping my child with homework
- *Talk with my child about the school day
- *Attend parent/teacher conferences, Title I Night and other meetings
- *Ensure that my child is well-rested, has a balanced diet, attends school regularly and is ready to learn each day
- *Teach my child to respect others and be responsible for their learning
- *Be involved at school by attending PTC and volunteering
- *Communicate as needed with my child's classroom teacher and Title I teacher
- *Encourage my child to write, read and explore math as a part of daily experiences
- *Limit time in front of the TV
- *Ask for help if I need it