

Maine School Administrative District 55

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District Goals for 2017 - 2018

Theme:

By providing the education all students deserve, the perception of Sacoee Valley Schools will continue to improve.

District Goal 1. All students will achieve one year of academic growth as measured by the NWEA or a district assessment.

- High-quality teaching and learning
 - Clear learning targets are posted and reviewed consistently
 - Students are actively engaged and invested in their learning
 - Teachers are differentiating instruction using effective and varied strategies
 - Formative assessments are used efficiently to modify and differentiate learning
 - Educators are actively participating in professional development focused on teaching and learning

Action Steps:

- Implement research-based intervention strategies and maximize resources for all learners
- Provide feedback following informal observations and include provide professional development support during the TEPG process
- Implement and/or improve PLCs to analyze data frequently to inform teaching and learning
- Access technology tools to monitor student progress and to enhance teaching and learning

District Goal 2. All students will be at or above grade-level proficiency as measured by the NWEA or a district assessment.

- Rigorous and relevant curriculum that is aligned with grade-level proficiency standards
- Differentiate the curriculum as needed to meet the individual needs of students

Action Steps:

- Align assessments to standards and identify learning targets
- Increase use of effective tiered instruction (RTI) and differentiation
- Analyze data frequently to ensure students are progressing towards targets and implement plans for students who are not on pace
- Implement the Community Solutions Action Plan from the Grade Level Reading Campaign initiative
- Access technology tools to monitor student progress and help educators provide targeted instruction for all students
- Professional development opportunities will support action steps and/or targeted needs of all educators

District Goal 3. All students will have strong relationships with adults and be emotionally supported to be academically successful as measured by student perception survey and attendance data.

- Positive learning environment where all feel safe, valued, and respected
- Students are attending school regularly and are actively engaged and invested in their learning

Action Steps

- Implement the Emotionally Literate Classrooms and RULER approach
- Implement Count ME In protocols and supports to improve attendance
- Foster partnerships between school/home through multiple pathways of productive communication with the support of technology
- Partner with community organizations to support students and families