



SLO Template

For use with SLO Handbook, which provides additional guidance regarding approval requirements and suggested practices.

Section 1: Teacher Demographics		
Teacher Name:	Position:	Date:
Subject:		Grade(s):

Section 2: Student Demographics	
Pre-assessment date: _____ Post-assessment date: _____ Course Type: <input type="checkbox"/> Year-long <input type="checkbox"/> Semester <input type="checkbox"/> Trimester	Check one: <input type="checkbox"/> Primary <input type="checkbox"/> Secondary Check one: <input type="checkbox"/> Individual <input type="checkbox"/> Team (shared student data) If team, list other teacher(s) included. _____ Number of students included in the SLO: _____ (Include all sections of course, if applicable.)
Number of students with following status: <i>Descriptions of students should be provided in list form to retain the anonymity (e.g., "one student has an identified reading disability and two students have identified learning disabilities in math.")</i> <input type="checkbox"/> 504 plans (Describe specific accommodations.) _____ <input type="checkbox"/> IEPs (Describe specific needs.) _____ <input type="checkbox"/> Gifted and talented (Describe.) _____ <input type="checkbox"/> ELL (Describe.) _____ <input type="checkbox"/> Title I (math) <input type="checkbox"/> Title I (reading) <input type="checkbox"/> Other (Describe.) _____	

Section 3: Needs Assessment

What data did you review about the CURRENT students? (Check all that apply.)

- NWEA
- MEA
- Grades
- Prior year, end of year assessment scores
- Pre-assessment data (other)
- Portfolios
- PSAT/SAT
- Student work samples
- Student files
- IEP, 504 plan, etc.
- Behavior
- Other

Summarize the areas of strength for the student population, referring to data sources. Support this with an analysis of student data at the appropriate skill or content level.

Summarize the areas of need for the student population, referring to data sources. Support this with an analysis of student data at the appropriate skill or content level.

Section 4: Standards

What is (are) the source(s) of the standards (CCSS, MLR, etc.)?

List all standards measured in your SLO assessment. Include both the identifier (standard number) and the description (text of the standard).

Note: *The standards must address an essential area of need identified in the needs assessment.*

Section 5: Pre-assessment/Post-assessment

*Teacher-created assessments (with assessment blueprints) must be attached, when applicable.
High-quality scoring rubrics and student prompts should be attached, when applicable.*

Identify the assessment used.

If teacher-created, attach an electronic version of your assessment and answer the following questions: What type is it? What is the scale? If a rubric, how is it being scored? (If you attached an assessment blueprint, you may reference that document.)

Section 6: Growth Targets

Please attach a roster or table of student names, their pre-assessment scores, and their target scores.

Identify specific growth or target scores for students using one of the formats provided by your district or in your SLO handbook (e.g., a formula or tiered target).

Describe your rationale for selecting this type of target and for the targets you chose.

Section 7: Instructional Strategies and Progress Monitoring

What are two or three key strategies you will embed into instruction to specifically address the needs assessment (Section 3) and the variety of ability levels and learning styles represented in your student population (Section 2)? These strategies should include differentiation based on student need and relate directly to the selected standards (Section 4).

How will you monitor progress throughout the interval of instruction (consider both short and long term). Identify any specific formative assessment strategies you will use, how frequently you will monitor progress, and how you will document progress over time.

How will the progress-monitoring data you collect drive your instructional plans? Consider how different results might impact your decision to use or modify certain elements such as instructional strategies and student groupings.

Teacher Signature _____ Date _____

Administrator Signature _____ Date _____